DOCUMENT RESUME

ED 478 006 EA 032 596

AUTHOR	Ingersoll, Richard M.
TITLE	Who Controls Teachers' Work? Power and Accountability in America's Schools.
ISBN	ISBN-0-674-00922-3
PUB DATE	2003-00-00
NOTE	345p.
AVAILABLE FROM	Harvard University Press, 79 Garden Street, Cambridge, MA 02138 ($39.95). Tel: 800-405-1619 (Toll Free); Fax: 800-406-9145 (Toll Free); Web site: http://www.hup.harvard.edu.
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Academic Freedom; *Accountability; Participative Decision Making; *Power Structure; Professional Autonomy; School Involvement; Secondary Education; *Secondary School Teachers; *Teacher Administrator Relationship; Teacher Alienation; *Teacher Employment; Teacher Empowerment; Teacher Participation; Teacher Rights; Teacher Welfare; *Teaching (Occupation); Teaching Load

ABSTRACT

This book is about the work of teachers in American secondary schools. It addresses the character of teaching as a job, teachers as workers, and schools as workplaces. The book's objective is to reexamine the character of schools as organizations and the implications for those working within these organizations. It draws on research from the field of organizational theory; the larger study of organizations, occupations, and work; and the author's own research into school reform and teaching. An introductory chapter provides background, definitions, and focus, and describes briefly the research. Chapter 2 reviews how the organization of schools has become an important problem and unresolved puzzle for those who study organizations and occupations. Chapter 3 presents a range of data to establish the distribution of decision-making influences within schools. Chapters 4 and 5 examine the mechanisms and processes by which schools hold teachers accountable and control the work of teachers. Chapter 6 discusses what effect organizational centralization and decentralization have on how well schools function. The concluding chapter summarizes the findings of the book. Supplementing the text are 8 tables, 10 figures, and copious endnotes. Appended are details of the author's research strategies, instruments, analyses, an index, and 27 pages of references. (WFA)

Reproductions supplied by EDRS are the best that can be made
from the original document.